

GRADE : 1

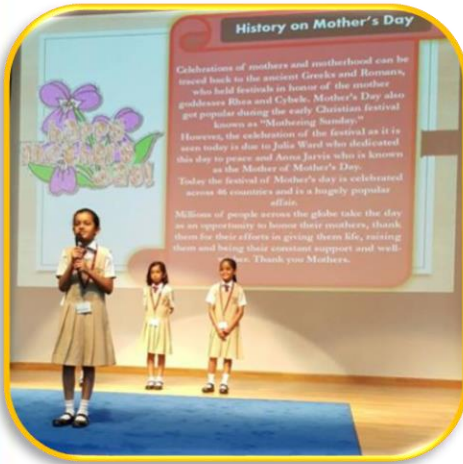
WEEK : 8th – 12th MAY, 2016

WEEKLY UPDATE

We hope you had a lovely week and here we are again with our weekly update. The students have been busy with their EOU's this week and simultaneously engaged in a lot of activities, enhancing their learning and broadening their minds.

ASSEMBLY – MOTHER'S DAY

Regular assemblies are conducted to powerfully nurture the development of intrapersonal intelligences and this week, our dedicated and enthusiastic students of Grade 3 C conducted an assembly on the theme – Mothers Day. It was enthralling to see our students speak so confidently in front of an audience. After days of practice, the assembly proved to be a big success and it was a delight to watch the students exhibit a beautiful performance. We would like to take this opportunity to thank all the mothers who took time out of their busy schedules to join us for the programme



POETRY RECITATION WINNERS



MATH

Students of Grade 1 @Math Lab

We, at NMS, provide many opportunities to explore their learning in countless ways. To reconnoiter about the place values for a better perception, the students took their knowledge out of the classroom in the Math Lab. There, they absorbed the concept of place value using the base ten block. The learning was exciting as they learned through hands on learning and not restricted within the walls of the classroom.

Taking charge of their learning @NMS

Today's kids are the future of tomorrow. With opportunities, they take charge for their learning. Some students initiated to teach in order to recapitulate the lesson and take their learning and challenges to the next level. Students feel exceptional when their knowledge and confidence is recognized.



READING CORNER CONTRIBUTION

We are sure you are delighted with the progress the students are making in Reading. We request you to kindly contribute a book towards our reading corner in class so that we could set up a little library for our students to have an easy access to a variety of books.